

# PIAA COMPREHENSIVE INITIAL PRE-PARTICIPATION PHYSICAL EVALUATION



INITIAL EVALUATION: Prior to any student participating in Practices, Inter-School Practices, Scrimmages, and/or Contests, at any PIAA member school in any school year, the student is required to (1) complete a Comprehensive Initial Pre-Participation Physical Evaluation (CIPPE); and (2) have the appropriate person(s) complete the first six Sections of the CIPPE Form. Upon completion of Sections 1 and 2 by the parent/guardian; Sections 3, 4, and 5 by the student and parent/guardian; and Section 6 by an Authorized Medical Examiner (AME), those Sections must be turned in to the Principal, or the Principal's designee, of the student's school for retention by the school. The CIPPE may not be authorized earlier than May 1<sup>st</sup> and shall be effective, regardless of when performed during a school year, until the latter of the next April 30<sup>th</sup> or the conclusion of the spring sports season.

SUBSEQUENT SPORT(S) IN THE SAME SCHOOL YEAR: Following completion of a CIPPE, the same student seeking to participate in Practices, Inter-School Practices, Scrimmages, and/or Contests in subsequent sport(s) in the same school year, must complete Section 7 of this form and must turn in that Section to the Principal, or Principal's designee, of his or her school. The Principal, or the Principal's designee, will then determine whether Section 8 need be completed.

# SECTION 1: PERSONAL AND EMERGENCY INFORMATION

# PERSONAL INFORMATION Student's Name Male/Female (circle one) Date of Student's Birth: \_\_\_/\_\_\_ Age of Student on Last Birthday: \_\_\_\_ Grade for Current School Year: \_\_\_\_ Current Physical Address \_\_\_\_\_ Parent/Guardian Current Cellular Phone # ( ) Current Home Phone # ( Parent/Guardian E-mail Address:\_\_\_\_\_ Fall Sport(s): \_\_\_\_\_\_ Winter Sport(s): \_\_\_\_\_ Spring Sport(s): \_\_\_\_\_ **EMERGENCY INFORMATION** Parent's/Guardian's Name\_\_\_\_\_\_ Relationship \_\_\_\_\_ Emergency Contact Telephone # ( ) Secondary Emergency Contact Person's Name Relationship \_\_\_\_\_ Emergency Contact Telephone # ( )\_\_\_\_\_ Medical Insurance Carrier Policy Number Address Telephone # ( ) Family Physician's Name\_\_\_\_\_\_, MD or DO (circle one) Address \_\_\_\_\_\_Telephone # ( ) Student's Allergies Student's Health Condition(s) of Which an Emergency Physician or Other Medical Personnel Should be Aware Student's Prescription Medications and conditions of which they are being prescribed

Revised: March 24, 2024 BOD approved

# SECTION 2: CERTIFICATION OF PARENT/GUARDIAN

# The student's parent/guardian must complete all parts of this form.

	give my consent for			born on			
	on his/her last bir	thday, a student o	of	School			
and a reside					public school district,		
	e in Practices, Inter-Schoo				- 20 school year		
in the sport(	s) as indicated by my signa	ature(s) following t	he name of the said spor	t(s) approved below	<b>'.</b>		
Fall	Signature of Parent	Winter	Signature of Parent	Spring	Signature of Parent		
Sports	or Guardian	Sports	or Guardian	Sports	or Guardian		
Cross Country		Basketball		Baseball			
Field		Bowling		Boys' Lacrosse			
Hockey		Competitive Spirit Squad		Girls'			
Football		Girls'		Lacrosse			
Golf		Gymnastics		Softball			
Soccer		Rifle		Boys'			
Girls'		Swimming		Tennis Track & Field			
Tennis Girls'		and Diving Track & Field		(Outdoor)			
Volleyball		(Indoor)		Boys'			
Water		Wrestling		Volleyball			
Polo Other		Other		Other			
Other							
include, but	olving PIAA member scho are not necessarily limite ason and out-of-season ru erformance.	d to age, amateu	r status, school attendar	nce, health, transfe	r from one school to		
•	ardian's Signature			Da	ate//		
<b>C. Disclosure of records needed to determine eligibility:</b> To enable PIAA to determine whether the herein named student is eligible to participate in interscholastic athletics involving PIAA member schools, I hereby consent to the release to PIAA of any and all portions of school record files, beginning with the seventh grade, of the herein named student specifically including, without limiting the generality of the foregoing, birth and age records, name and residence address of parent(s) or guardian(s), residence address of the student, health records, academic work completed, grades received, and attendance data.							
Parent's/Guardian's Signature					ate//		
<b>D. Permission to use name, likeness, and athletic information:</b> I consent to PIAA's use of the herein named student's name, likeness, and athletically related information in video broadcasts and re-broadcasts, webcasts and reports of Inter-School Practices, Scrimmages, and/or Contests, promotional literature of the Association, and other materials and releases related to interscholastic athletics.							
Parent's/Gu	ardian's Signature			Da	ate//		
administer a practicing for if reasonable order injecting physicians' give permissi	ssion to administer eme any emergency medical can or or participating in Inter-S e efforts to contact me have ons, anesthesia (local, gen and/or surgeons' fees, ho sion to the school's athleti I who executes Section 7 r	re deemed advisable chool Practices, Solve been unsuccessoneral, or both) or solve administration, or administration, or	ple to the welfare of the had been mages, and/or Cont sful, physicians to hospital surgery for the herein naily of related expenses for seconds.	erein named studer ests. Further, this a alize, secure appropression I here such emergency met to consult with the	nt while the student is authorization permits, oriate consultation, to reby agree to pay for edical care. I further e Authorized Medical		
Parent's/Gu	Parent's/Guardian's Signature						
by the scho conditions a contained in condition will	lentiality: The information bol's athletic administration and injuries, and to promon this CIPPE may be shall not be shared with the puardian's Signature	n, coaches and note safety and injusted with emerger ablic or media with	nedical staff to determin ary prevention. In the e acy medical personnel. out written consent of the	ne athletic eligibility event of an emerge Information about parent(s) or guardi	r, to identify medical ency, the information an injury or medical		
raitiii S/GU	arulari s Signature			D	aic/		

# SECTION 3: UNDERSTANDING OF RISK OF CONCUSSION AND TRAUMATIC BRAIN INJURY

#### What is a concussion?

A concussion is a brain injury that:

- Is caused by a bump, blow, or jolt to the head or body.
- Can change the way a student's brain normally works.
- Can occur during Practices and/or Contests in any sport.
- Can happen even if a student has not lost consciousness.
- Can be serious even if a student has just been "dinged" or "had their bell rung."

All concussions are serious. A concussion can affect a student's ability to do schoolwork and other activities (such as playing video games, working on a computer, studying, driving, or exercising). Most students with a concussion get better, but it is important to give the concussed student's brain time to heal.

# What are the symptoms of a concussion?

Concussions cannot be seen; however, in a potentially concussed student, **one or more** of the symptoms listed below may become apparent and/or that the student "doesn't feel right" soon after, a few days after, or even weeks after the injury.

- Headache or "pressure" in head
- Nausea or vomiting
- Balance problems or dizziness
- Double or blurry vision
- Bothered by light or noise

- Feeling sluggish, hazy, foggy, or groggy
- Difficulty paying attention
- Memory problems
- Confusion

### What should students do if they believe that they or someone else may have a concussion?

- Students feeling any of the symptoms set forth above should immediately tell their Coach and their parents. Also, if they notice any teammate evidencing such symptoms, they should immediately tell their Coach.
- The student should be evaluated. A licensed physician of medicine or osteopathic medicine (MD or DO), sufficiently familiar with current concussion management, should examine the student, determine whether the student has a concussion, and determine when the student is cleared to return to participate in interscholastic athletics.
- Concussed students should give themselves time to get better. If a student has sustained a concussion, the student's brain needs time to heal. While a concussed student's brain is still healing, that student is much more likely to have another concussion. Repeat concussions can increase the time it takes for an already concussed student to recover and may cause more damage to that student's brain. Such damage can have long term consequences. It is important that a concussed student rest and not return to play until the student receives permission from an MD or DO, sufficiently familiar with current concussion management, that the student is symptom-free.

**How can students prevent a concussion?** Every sport is different, but there are steps students can take to protect themselves.

• Use the proper sports equipment, including personal protective equipment. For equipment to properly protect a student, it must be:

The right equipment for the sport, position, or activity; Worn correctly and the correct size and fit; and Used every time the student Practices and/or competes.

- Follow the Coach's rules for safety and the rules of the sport.
- Practice good sportsmanship at all times.

If a student believes they may have a concussion: Don't hide it. Report it. Take time to recover.

I hereby acknowledge that I am familiar with the nature and risk of concussion and trauma participating in interscholastic athletics, including the risks associated with continuing to compete traumatic brain injury.			
Student's Signature	_Date	_/	_/
I hereby acknowledge that I am familiar with the nature and risk of concussion and trauma participating in interscholastic athletics, including the risks associated with continuing to compete traumatic brain injury.			
Parent's/Guardian's Signature	_Date	_/	_/

# SECTION 4: UNDERSTANDING OF SUDDEN CARDIAC ARREST SYMPTOMS AND WARNING SIGNS

#### What is sudden cardiac arrest?

Sudden cardiac arrest (SCA) occurs when the heart suddenly and unexpectedly stops beating. When this happens blood stops flowing to the brain and other vital organs. SCA is NOT a heart attack. A heart attack may cause SCA, but they are not the same. A heart attack is caused by a blockage that stops the flow of blood to the heart. SCA is a malfunction in the heart's electrical system, causing the heart to suddenly stop beating.

#### How common is sudden cardiac arrest in the United States?

There are about 350,000 cardiac arrests that occur outside of hospitals each year. More than 10,000 individuals under the age of 25 die of SCA each year. SCA is the number one killer of student athletes and the leading cause of death on school campuses.

### Are there warning signs?

Although SCA happens unexpectedly, some people may have signs or symptoms, such as

- Dizziness or lightheadedness when exercising;
- Fainting or passing out during or after exercising;
- Shortness of breath or difficulty breathing with exercise, that is not asthma related;
- Racing, skipped beats or fluttering heartbeat (palpitations)
- Fatigue (extreme or recent onset of tiredness)
- Weakness;
- Chest pains/pressure or tightness during or after exercise.

These symptoms can be unclear and confusing in athletes. Some may ignore the signs or think they are normal results off physical exhaustion. If the conditions that cause SCA are diagnosed and treated before a life-threatening event, sudden cardiac death can be prevented in many young athletes.

## What are the risks of practicing or playing after experiencing these symptoms?

There are significant risks associated with continuing to practice or play after experiencing these symptoms. The symptoms might mean something is wrong and the athlete should be checked before returning to play. When the heart stops due to cardiac arrest, so does the blood that flows to the brain and other vital organs. Death or permanent brain damage can occur in just a few minutes. Most people who experience a SCA die from it; survival rates are below 10%.

# Act 73 – Peyton's Law - Electrocardiogram testing for student athletes

The Act is intended to help keep student-athletes safe while practicing or playing by providing education about SCA and by requiring notification to parents that you can request, at your expense, an electrocardiogram (EKG or ECG) as part of the physical examination to help uncover hidden heart issues that can lead to SCA.

### Why do heart conditions that put youth at risk go undetected?

- Up to 90 percent of underlying heart issues are missed when using only the history and physical exam;
- · Most heart conditions that can lead to SCA are not detectable by listening to the heart with a stethoscope during a routine physical; and
- Often, youth don't report or recognize symptoms of a potential heart condition.

## What is an electrocardiogram (EKG or ECG)?

An ECG/EKG is a quick, painless and noninvasive test that measures and records a moment in time of the heart's electrical activity. Small electrode patches are attached to the skin of your chest, arms and legs by a technician. An ECG/EKG provides information about the structure, function, rate and rhythm of the heart.

## Why add an ECG/EKG to the physical examination?

Adding an ECG/EKG to the history and physical exam can suggest further testing or help identify up to two-thirds of heart conditions that can lead to SCA. An ECG/EKG can be ordered by your physician for screening for cardiovascular disease or for a variety of symptoms such as chest pain, palpitations, dizziness, fainting, or family history of heart disease.

- ECG/EKG screenings should be considered every 1-2 years because young hearts grow and change.
- ECG/EKG screenings may increase sensitivity for detection of undiagnosed cardiac disease but may not prevent SCA.
- ECG/EKG screenings with abnormal findings should be evaluated by trained physicians.
- If the ECG/EKG screening has abnormal findings, additional testing may need to be done (with associated cost and risk) before a diagnosis can be made, and may prevent the student from participating in sports for a short period of time until the testing is completed and more specific recommendations can be made.
- The ECG/EKG can have false positive findings, suggesting an abnormality that does not really exist (false positive findings occur less when ECG/EKGs are read by a medical practitioner proficient in ECG/EKG interpretation of children, adolescents and young athletes).
- ECGs/EKGs result in fewer false positives than simply using the current history and physical exam.

The American College of Cardiology/American Heart Association guidelines do not recommend an ECG or EKG in asymptomatic patients but do support local programs in which ECG or EKG can be applied with high-quality resources.

Removal from play/return to play

Any student-athlete who has signs or symptoms of SCA must be removed from play (which includes all athletic activity). The symptoms can happen before, during, or after activity.

Before returning to play, the athlete must be evaluated and cleared. Clearance to return to play must be in writing. The evaluation must be performed by a licensed physician, certified registered nurse practitioner, or cardiologist (heart doctor). The licensed physician or certified registered nurse practitioner may consult any other licensed or certified medical professionals.

I have reviewed this form and understand the symptoms and warning signs of SCA. I have also read the information about the electrocardiogram testing and how it may help to detect hidden heart issues.

			Date_	/_	/_	
Signature of Student	-Athlete	Print Student-Athlete's Name				
			Date	/_	/	
Signature of Parent/	Guardian	Print Parent/Guardian's Name				

Stud	Student's Name         Age         Grade							
	SECTION 5: HEALTH HISTORY							
Exp	olain "Ye	s" answers at the bottom of this	form.					
Circ	cle ques	tions you don't know the answe		Na			Voo	No
1.	Has a	doctor ever denied or restricted your	Yes	No	23. Has a doo	ctor ever told you that you have	Yes	No ¬
_	participa	ion in sport(s) for any reason?			asthma or al	lergies?	Ц	Ц
2.	(like asth	u have an ongoing medical condition ma or diabetes)?			breathing DU	bugh, wheeze, or have difficulty JRING or AFTER exercise?		
3.		u currently taking any prescription or ription (over-the-counter) medicines			25. Is there a asthma?	nyone in your family who has		
	or pills?	. ,	_			ever used an inhaler or taken		
4.		u have allergies to medicines, oods, or stinging insects?			asthma med 27. Were you	born without or are your missing	_	_
5.	Have	ou ever passed out or nearly			a kidney, an	eye, a testicle, or any other		
6.		ut DURING exercise? ou ever passed out or nearly	_		organ? 28. Have vou	had infectious mononucleosis	_	_
0.		ut AFTER exercise?	Ц			n the last month?	Ц	ш
7.		you ever had discomfort, pain, or				ave any rashes, pressure sores,		
8.		in your chest during exercise? our heart race or skip beats during			or other skin 30. Have you	ever had a herpes skin		
•	exercise'				infection?			
9.		doctor ever told you that you have I that apply):				PR TRAUMATIC BRAIN INJURY ever had a concussion (i.e. bell		
	•	I pressure			rung, ding, h	ead rush) or traumatic brain		
	-	esterol 🖵 Heart infection			injury? 32. Have you	been hit in the head and been	_	
10.	Has a	doctor ever ordered a test for your				lost your memory?		<b>u</b>
11.		or example ECG, echocardiogram) nyone in your family died for no	_	_	-	operience dizziness and/or vith exercise?		
	apparent	reason?		Ш		ever had a seizure?		
12.	Does problem?	anyone in your family have a heart			35. Have you	ever had numbness, tingling, or	_	_
13.	•	ny family member or relative been				your arms or legs after being hit		
		from heart disease or died of heart			or falling? 36. Have vou	ever been unable to move your		
14.		or sudden death before age 50? anyone in your family have Marfan			arms or legs	after being hit or falling?	Ц	Ц
45	Syndrom		Ц	Ш		ercising in the heat, do you have ale cramps or become ill?		
15.	hospital?	ou ever spent the night in a			38. Has a doo	ctor told you that you or someone		_
16.	Have	ou ever had surgery?			in your family disease?	y has sickle cell trait or sickle cell	Ш	Ц
17.		you ever had an injury, like a sprain,			39. Have you	had any problems with your		
		or ligament tear, or tendonitis, which ou to miss a Practice or Contest?			eyes or visio 40. Do you w	n? ear glasses or contact lenses?	_	
40		rcle affected area below:			•	ear protective eyewear, such as		
18.		ou had any broken or fractured dislocated joints? If yes, circle			goggles or a	face shield?	Ц	Ц
	below:		_		•	nhappy with your weight?		
19.		ou had a bone or joint injury that x-rays, MRI, CT, surgery, injections,			•	ying to gain or lose weight?		
	rehabilita	tion, physical therapy, a brace, a		Ш		ne recommended you change or eating habits?		
Head		rutches? If yes, circle below:  Shoulder Upper Elbow Forearm	Hand/	Chest	45. Do you lir	nit or carefully control what you		
Uppe		arm Hip Thigh Knee Calf/shin	Fingers Ankle	Foot/	eat? 46. Do you ha	ave any concerns that you would		_
back 20.	back	ou ever had a stress fracture?	_	Toes	like to discus	ss with a doctor?		ш
			ш			JESTIONS- IF APPLICABLE		
21.		you been told that you have or have an x-ray for atlantoaxial (neck)			•	ever had a menstrual period?		
22	instability				48. How old v menstrual pe	vere you when you had your first		
22.	device?	ı regularly use a brace or assistive			•	y periods have you had in the		
					last 12 mont	hs?		
	41-					s your last menstrual period?		
	#'s				Explain "Yes" answers here:			

device?	49. How many periods have you had in the last 12 months?  50. When was your last menstrual period?				
#'s	Explain "Yes" answers here:				
I hereby certify that to the best of my knowledge all of the information herein is true and complete.					
Student's Sig	natureDate//				
I hereby certify that to the best of my knowledge all of the information herein is true and complete.					
Parent's/Guardian's SignatureDate//					